

# Governor's Advisory Council on English Learners (GACEL)

## *GACEL Committee Form - May 14, 2019*

<b>Committee Name:</b> Goal 1: Engage every English Learner in high quality instruction and assessment designed to meet individual needs	
<b>Committee Members Present:</b> Bridget Amory, Steve Amendum, Emily Edmonds-Eveland, Krissy Jennette, Lyndsey Gerstle, Ana Viscarra Gikas, Kelly Hageman, Margie Lopez-Waite	
<b>Unable to Attend:</b> Jose Avilies, Carol Beck, Maria Paxon, Terri Sharpe	
<b>Focus Objective(s):</b> Sub-committee members will: <ul style="list-style-type: none"><li>• Discuss strategies related to Objective 1.2</li><li>• Draft recommendations for additional discussion and eventual consideration by the full GACEL</li></ul>	<b>Focus Strategy(s):</b> Sub-committee members will meet to engage in : <ul style="list-style-type: none"><li>• Discussion around selected action steps related to Objective 1.2</li><li>• Interfacing with other subcommittees as needed (Goal 4 subcommittee on data storage and reporting, see below)</li></ul>
<b>Action Steps to Achieve the Objective/Strategy(s):</b> <p>Potential <u>DRAFT</u> recommendations from the subcommittee discussions related to the objectives for possible consideration and the next full GACEL meeting:</p> <ul style="list-style-type: none"><li>• Examine ways to measure success of opportunity funds use in DE (both previous grants and future funding)</li><li>• Share best practices from schools that demonstrate growth in English language proficiency (ACCESS scores) in accessible forums</li><li>• Revise state data system storage and reporting to allow disaggregation by student characteristics (e.g., EL status)</li><li>• Create user-friendly state resource for newcomers that includes options for LEAs from evidence-based practices (DE Title III Guidebook, OELA Newcomer kit)</li><li>• Redirect the state EL Lead Team to align professional growth activities specific to the EL Strategic Plan goals and objectives</li><li>• Connect with DE offices related to early childhood to support a marketing campaign in support of early literacy in any language, including supports for ELs in early childhood programming.</li></ul>	

**Time Frame to Achieve the Objective/Strategy(s):**

- To be worked on during May-June, 2019

**GACEL Voting Items:** None**GACEL Voting Outcome:** N/A**Accomplishments to Date:**

- Subcommittee members identified, invited, and established.
- First two meetings scheduled, agendas posted, and space acquired
- Second meeting held, January 8, 2019 from 4:00-5:30
- Decisions made about Spring, 2019 priorities
- May, 2019 meeting held; six recommendations related to Objective 1.2 were created

**Other Notes:** Future issues for the subcommittee to consider:

- Local(ish) dual language conference at ASPIRA?
- Work with DELLTA to create TESOL or NABE state chapter?